

Greenville Middle School

2007 – 2008 Goals

Year End Report

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Greenville Middle School began its sixth year of instruction in September 2007 with 510 students in grades 5-8. We used input from staff, students, state mandates, our community, site planning, and district strategic planning, to form the basis of our goals for the 2007-08 school year. This is a progress report on our goals for 2007-08.

Goal #1

“This We Believe” – Greenville Middle School (GMS) will collaborate with the National Middle School Association (NMSA) to assess middle school programming. By the 2011-2012 school year GMS will reach the “Exemplary” level of Development and Implementation as described in the NMSA School Improvement Toolkit.

Five focus areas to positively impact student learning and move us toward the exemplary level of performance as defined by the NMSA were identified by staff for the 2007-08 school year:

1. Meeting Students Needs
2. Student Participation in Extra-curricular activities
3. Student Nutrition
4. Parent/Teacher Communication
5. District Communication

1. Meeting Students Needs

Reading:

- All books in the library have been Lexiled making it easier for students to choose books appropriate for their reading level.

Mentoring:

- Via survey, staff identified students that may benefit from more one-to-one contact from teachers or other mentors.

Engaging Students:

- Grade 5-8 students completed the Gallup Organization Engagement Survey to assess student engagement – “...is involved in , and enthusiastic about his or her work.”
 - GMS Students indicated areas of satisfaction above the national mean as:
 - Overall satisfaction with GMS
 - GMS School Safety
 - GMS makes students feel good about themselves
 - GMS regularly praises its students
 - GMS provides opportunities for students to choose how they learn.

2. Student Participation in Extra-curricular activities

- We identified the number of ELL students involved in GMS extra-curricular activities. GMS staff surveyed 7th and 8th grade ELL students and found the majority of the students indicated they had little interest in after school activities. Some cited transportation as an issue. Many ELL students indicated that more information to their parents through after school activities might help increase their participation.

3. Student Nutrition

- The Building Team worked with Taher Food Service to encourage healthy eating. Parent links to resources regarding good nutrition include: Alliance for a Healthy Generation Web Site and GMS's suggested healthy snacks, published in the GMS Newsletter. GMS has influenced the healthy snacks Genesis Corporation (magazine sales) distributes during their fundraising campaigns.

4. Parent/Teacher Communication

- GMS teachers and administration have created and updated web pages to share and keep parents/students/community updated on curriculum and other important information about GMS.
- GMS was instrumental in requesting earlier Spring P/T conferences in an attempt to increase the communication with parents earlier in the year. GMS parent attendance at earlier spring Parent/Teacher Conferences was similar to that of previous years.

5. District Communication

- The superintendent has been present at numerous activities at GMS. In addition, he has made a special effort to meet with groups of teachers this school year. He kept staff updated on the district-wide Strategic Planning initiative.

Goal #2:

Every classroom will show fall to spring growth in the areas of math, reading, and language arts as measured by the NWEA Map test. Staff will also utilize WKCE resources provided by the DPI for instruction prior to the November testing.

- All GMS reading, language, math, and science teachers reviewed fall MAPS data and submitted goals for each of their classes. The goals are on file in the administrative office.
- This year there was a significant increase in ELL and Special Education Students who scored above the basic level in at least one area.
- In September 2007, Mr. Carew in-serviced all science, math, reading, and language teachers on MAPS, Dynamic Reporting Suite and Knowledge Academy.

Goal #3:

Every student's ability to read will improve as measured by classroom assessment, and standardized tests.

- Read 180 has been implemented for grade 6 this school year.
- 23 of 28 students enrolled in the Read 180 program accomplished reading Lexile growth of 1 year or more and 27 of 28 students enrolled in the Read 180 program accomplished reading Lexile growth.

Goal #4:

Goal #4: Every student's ability to express ideas in written language will improve as measured by classroom assessments, rubrics, and standardized tests. (This goal correlates with our GMS Site Plan and the District Strategic Plan)

- 5th-8th Grade all grade levels showed improvement in fall-to-spring writing scores on the HASD Writing Assessment, as measured by the Six Traits rubric.

Goal #5:

Every student will demonstrate characteristics of a good citizen including respect, trustworthiness, responsibility, honesty, fairness, and caring as measured by observation and other forms of evaluation.

- GMS will continue its goal of giving back to the community.
 - \$758 was raised with this year's Turkey Shoot fundraiser. The proceeds from this go to GMS families who need a smile, a lift, or a night out as a family. The sixth graders sent cards and letters to the veterans at King Veterans' Home in Waupaca.
 - The entire sixth grade went to GES on December 21 to read to the first graders.
 - 8th graders had an opportunity to participate in a community service project for That's Life. Students have several choices, including but not limited to donating time and/or money towards church mission projects, Toys for Tots, needy families, Salvation Army, Dale Food Pantry, Goodwill, and the like. This year each student will be required to donate time and/or money towards serving others.
 - 7th grade is currently collecting pop tops for the Ronald Mc Donald House and are trying to reach 1 million. Currently we are at 180,000.
 - Our 8th grade chorus decided to learn a song and dedicate it to Dewey Ashauer. We presented the song, "Dream Big" at our concert on 12/4/07 along with a slide show that the students put together. We also did our "pass-the-hat" fundraiser at the concert to give to Dewey's family. (raised over \$800)
 - GES and GMS combined efforts set an all time one year record of 10,114 items in the annual Food Drive that was recently renamed in honor of Duane "Dewey" Ashauer. Since 1993 the schools have contributed 64,446 items to the Hortonville/Dale Food Pantry.
 - A group of 6th & 7th grade students knitted hats for the homeless in Art.

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 - To date, 391 "Positive Office Referrals" have been given out to students from staff this school year. This compares to 190 given out for the 2006-07 school year.
 - During the Holiday Season the students and staff of GMS contributed 83 presents of hats, gloves, toys etc. for needy children of the Fox Valley to the Salvation Army.
 - Student council raised \$328 for the YMCA Strong Kids campaign to help needy children who cannot afford YMCA programming.
- GMS students will complete the annual school developed harassment survey.
 - GMS students completed the annual harassment survey in early February 2008. Results briefly stated:
 - Over the past year we saw about a 10 percent decrease of students reporting to have been harassed.
 - Verbal harassment remains the most frequent type of harassment reported.
 - Classroom and lunchroom continue to be the areas where students report harassment occurs the most.
 - When harassment is reported to an adult there is low probability it will get worse.
- Review GMS's program in relation to the March 2007 DPI recommendations on Bullying Prevention:
 - GMS has an extensive bullying definition in the student handbook on page 7 this is also covered in guidance.
 - GMS has a formal reporting process for student harassment complaints.
 - GMS has formal sanctions that include harassment education for students that bully other students.
 - GMS includes the topic of "cyber-bullying" in harassment prevention and survey.
 - Areas that need to be addressed by GMS:
 - Parent Education on bullying
 - Purchase of DPI "Bullying Prevention Curriculum" (Done May 2008)
 - Post harassment prevention signage in the school:
 - Anti- Harassment signage was posted in all classroom and public areas at GMS, per student request.
 - Increase harassment prevention announcements:
 - Weekly bullying/harassment prevention information was available each week in toilet talk in every student bathroom in the school.
 - Students in grades 5-8 will regularly respond to writing prompts on harassment/bullying.
- A more formal process will be developed for students serving in-school and out-of-school suspensions.

- Administration created a more formal process for ISS and OSS students to readmit back to class.
- Several Staff members attended Kids at Hope Training in November 2007.

Goal #6:

GMS will reduce the number of students who are excessively absent from school.

- Overall school wide yearly attendance was at 96.3 percent which was a drop from 96.4 the previous year. GMS will continue to extensively review attendance data especially that of excessively absent students.

Goal #7:

GMS staff and administration will begin building an informational base for the implementation of Response to Intervention. RTI uses interventions to improve student performance.

- Four (4) GMS staff members attended and initial RTI in-service at CESA #7 in October.