

Lesson 2.5

**Determinants and Multiplicative
Inverses of Matrices.**



Key Concept

Second-Order Determinant

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Words The value of a second-order determinant is the difference of the products of the two diagonals.

Symbols $\det \begin{bmatrix} a & b \\ c & d \end{bmatrix} = \begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$

Example $\begin{vmatrix} 4 & 5 \\ -3 & 6 \end{vmatrix} = 4(6) - (-3)(5) = 39$

EXAMPLE 1

Second-Order Determinant

Evaluate the determinant $\begin{vmatrix} 6 & 4 \\ -1 & 0 \end{vmatrix}$.

$$\begin{vmatrix} 6 & 4 \\ -1 & 0 \end{vmatrix} = 6(0) - 4(-1) \quad \text{Definition of determinant}$$

$$= 0 + 4 \quad \text{Multiply.}$$

$$= 4 \quad \text{Simplify.}$$

Answer: 4

Third – Order Determinant

Key Concept

Diagonal Rule

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- Step 1** Rewrite the first two columns to the right of the determinant.
- Step 2** Draw diagonals, beginning with the upper left-hand element. Multiply the elements in each diagonal. Repeat the process, beginning with the upper right-hand element.
- Step 3** Find the sum of the products of the elements in each set of diagonals.
- Step 4** Subtract the second sum from the first sum.

EXAMPLE 2**Use Diagonals**

Evaluate $\begin{vmatrix} 3 & -2 & -1 \\ 2 & -1 & 0 \\ 1 & 2 & -3 \end{vmatrix}$ using diagonals.

Step 1 Rewrite the first 2 columns to the right of the determinant.

$$\begin{vmatrix} 3 & -2 & -1 \\ 2 & -1 & 0 \\ 1 & 2 & -3 \end{vmatrix} \begin{matrix} 3 & -2 \\ 2 & -1 \\ 1 & 2 \end{matrix}$$

EXAMPLE 2

Use Diagonals

Step 2 Find the product of the elements of the diagonals.

$$\begin{array}{ccc|cc} 3 & -2 & -1 & 3 & -2 \\ 2 & -1 & 0 & 2 & -1 \\ 1 & 2 & -3 & 1 & 2 \end{array}$$

9 0 -4

EXAMPLE 2

Use Diagonals

Step 2 Find the product of the elements of the diagonals.

$$\begin{array}{ccc|cc} & & & 1 & 0 & 12 \\ & & & / & / & / \\ \begin{array}{ccc|cc} 3 & -2 & -1 & 3 & -2 \\ 2 & -1 & 0 & 2 & -1 \\ 1 & 2 & -3 & 1 & 2 \end{array} & & & & & \end{array}$$

$$9 \quad 0 \quad -4$$

Step 3 Find the sum of each group.

$$9 + 0 + (-4) = 5 \quad 1 + 0 + 12 = 13$$

EXAMPLE 2

Use Diagonals

Step 4 Subtract the sum of the second group from the sum of the first group.

$$5 - 13 = -8$$

Answer: The value of the determinant is -8 .

Third – Order Determinant

Minors Rule

$$\begin{bmatrix} a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \\ a_3 & b_3 & c_3 \end{bmatrix} = a_1 \begin{bmatrix} b_2 & c_2 \\ b_3 & c_3 \end{bmatrix} - b_1 \begin{bmatrix} a_2 & c_2 \\ a_3 & c_3 \end{bmatrix} + c_1 \begin{bmatrix} a_2 & b_2 \\ a_3 & b_3 \end{bmatrix}$$

EXAMPLE 2**Use Minors**

$$\begin{vmatrix} 5 & 2 & 6 \\ 2 & -1 & 4 \\ -3 & 4 & 4 \end{vmatrix} = 5 \begin{vmatrix} -1 & 4 \\ 4 & 4 \end{vmatrix} - 2 \begin{vmatrix} 2 & 4 \\ -3 & 4 \end{vmatrix} + 6 \begin{vmatrix} 2 & -1 \\ -3 & 4 \end{vmatrix}$$

$$= 5 \cdot \begin{pmatrix} -4 & -16 \end{pmatrix} - 2 \cdot \begin{pmatrix} 8 & -12 \end{pmatrix} + 6 \cdot \begin{pmatrix} 8 & -3 \end{pmatrix}$$

$$= -100 - 40 + 30$$

$$= -110$$



Key Concept

Identity Matrix for Multiplication

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Words

The identity matrix for multiplication I is a square matrix with 1 for every element of the main diagonal, from upper left to lower right, and 0 in all other positions. For any square matrix A of the same dimension as I , $A \cdot I = I \cdot A = A$.

Symbols

If $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$, then $I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ such that

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} \cdot \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \cdot \begin{bmatrix} a & b \\ c & d \end{bmatrix} = \begin{bmatrix} a & b \\ c & d \end{bmatrix}.$$

Key Concept

Inverse of a 2×2 Matrix

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The inverse of matrix $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ is $A^{-1} = \frac{1}{ad - bc} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$, where $ad - bc \neq 0$.

Example 3**Find the Inverse of a Matrix**

A. Find the inverse of the matrix, if it exists.

$$S = \begin{bmatrix} -1 & 0 \\ 8 & -2 \end{bmatrix}$$

Find the determinant.

$$\begin{bmatrix} -1 & 0 \\ 8 & -2 \end{bmatrix} = 2 - 0 = 2$$

Since the determinant is not equal to 0, S^{-1} exists.

Example 3**Find the Inverse of a Matrix**

$$S^{-1} = \frac{1}{ad - bc} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$$

Definition of inverse

$$= \frac{1}{-1(-2) - 8(0)} \begin{bmatrix} -2 & 0 \\ -8 & -1 \end{bmatrix}$$

$$a = -1, b = 0, \\ c = 8, d = -2$$

$$= \frac{1}{2} \begin{bmatrix} -2 & 0 \\ -8 & -1 \end{bmatrix} \text{ or } \begin{bmatrix} -1 & 0 \\ -4 & -\frac{1}{2} \end{bmatrix}$$

Simplify.

Answer: $\begin{bmatrix} -1 & 0 \\ -4 & -\frac{1}{2} \end{bmatrix}$

Example 3**Find the Inverse of a Matrix**

B. Find the inverse of the matrix, if it exists.

$$T = \begin{bmatrix} -4 & 6 \\ -2 & 3 \end{bmatrix}$$

Find the value of the determinant.

$$\begin{bmatrix} -4 & 6 \\ -2 & 3 \end{bmatrix} = -12 + 12 = 0$$

Answer: Since the determinant equals 0, T^{-1} does not exist.

EXAMPLE 4

Solve a System of Equations

$$x + y = 15$$

$$15x + 18y = 261$$

The matrix equation is

$$\begin{bmatrix} 1 & 1 \\ 15 & 18 \end{bmatrix} \cdot \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 15 \\ 261 \end{bmatrix}$$

coefficient matrix

variable matrix
only the variables
of a system

constant matrix
only the constants
of a system

EXAMPLE 4**Solve a System of Equations**

STEP 1 Find the inverse of the coefficient matrix.

$$A^{-1} = \frac{1}{18 - 15} \begin{bmatrix} 18 & -1 \\ -15 & 1 \end{bmatrix} \text{ or } \frac{1}{3} \begin{bmatrix} 18 & -1 \\ -15 & 1 \end{bmatrix}$$

STEP 2 Multiply each side of the matrix equation by the inverse matrix.

$$\frac{1}{3} \begin{bmatrix} 18 & -1 \\ -15 & 1 \end{bmatrix} \cdot \begin{bmatrix} 1 & 1 \\ -15 & 18 \end{bmatrix} \cdot \begin{bmatrix} x \\ y \end{bmatrix} = \frac{1}{3} \begin{bmatrix} 18 & -1 \\ -15 & 1 \end{bmatrix} \begin{bmatrix} 15 \\ 261 \end{bmatrix}$$

$$\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \cdot \begin{bmatrix} x \\ y \end{bmatrix} = \frac{1}{3} \begin{bmatrix} 9 \\ 36 \end{bmatrix}$$

EXAMPLE 4**Solve a System of Equations**

$$\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 3 \\ 12 \end{bmatrix}$$

The solution is (3, 12), where x represents the number of popcorn machines and y represents the number of water coolers.

Answer: The club rents 3 popcorn machines and 12 water coolers.

EXAMPLE 5

Two dump trucks have capacities of 12 and 18 tones. They make a total of 30 round trips to haul 474 tons of topsoil for a landscaping project. How many round trips does each truck make?

x = round trips made by 12 tons capacity truck

y = round trips made by 18 tons capacity truck

Step 1. Use the given information to set up a system of equations in two variables.

$$x + y = 30$$

$$12x + 18y = 474$$

Step 2. Write a matrix equation.

$$\begin{bmatrix} 1 & 1 \\ 12 & 18 \end{bmatrix} \cdot \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 30 \\ 474 \end{bmatrix}$$

EXAMPLE 5

Step 3. Find inverse

$$\begin{bmatrix} 1 & 1 \\ 12 & 18 \end{bmatrix}^{-1} = \frac{1}{6} \cdot \begin{bmatrix} 18 & -1 \\ -12 & 1 \end{bmatrix}$$

Step 4. Multiply each of the matrix equation side by $\frac{1}{6} \cdot \begin{bmatrix} 18 & -1 \\ -12 & 1 \end{bmatrix}$

$$\frac{1}{6} \cdot \begin{bmatrix} 18 & -1 \\ -12 & 1 \end{bmatrix} \cdot \begin{bmatrix} 1 & 1 \\ 12 & 18 \end{bmatrix} \cdot \begin{bmatrix} x \\ y \end{bmatrix} = \frac{1}{6} \cdot \begin{bmatrix} 18 & -1 \\ -12 & 1 \end{bmatrix} \cdot \begin{bmatrix} 30 \\ 474 \end{bmatrix}$$

$$\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \frac{1}{6} \cdot \begin{bmatrix} 66 \\ 114 \end{bmatrix}$$

$$\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 11 \\ 19 \end{bmatrix}$$